

Texas

BORGER ISD

2015 Farm to School Census Responses

The responses for this district are shown below. Please note this is self-reported data and may conflict with other data sources.

Participation

Did your district or any schools in your district participate in farm to school activities during the 2013-2014 school year?

- Yes, doing farm to school in 2013-2014 school year

All possible answers

- Yes, doing farm to school in 2013-2014 school year
- No, but started farm to school in 2014-2015 school year
- No, but plan to start farm to school in the future
- No farm to school activities currently and no plans for the future.

During the 2013-2014 school year, what age groups participated in farm to school activities?

- Grades K-5 participated in farm to school activities.

All possible answers

- Pre-K participated in farm to school activities.
- Grades K-5 participated in farm to school activities.
- Grades 6-8 participated in farm to school activities.
- Grades 9-12 participated in farm to school activities.

Are you participating in the Child and Adult Care food program (CACFP)?

- No

All possible answers

- Yes
- No
- I don't know

Benefits

Which of the following benefits have you enjoyed as result of participating in farm to school activities?

- Other: Not sure any of the above apply.

All possible answers

- Enjoying reduced food waste as a benefit of farm to school
- Enjoying lower school meal program costs as a benefit of farm to school
- Enjoying greater acceptance of the new meal pattern as a benefit of farm to school
- Enjoying increased participation in school meals as a benefit of farm to school
- Enjoying greater community support for school meals as a benefit of farm to school

Local

How does your district define "local" as it relates to your food procurement?

- Same city/county

All possible answers

- Same city/county
- Produced within a 50 mile radius
- Produced within a 100 mile radius
- Produced within a 200 mile radius
- Produced within a day's drive
- Produced within the state
- Produced within the region
- Geographic along with other restrictions

Please indicate if your district or any schools in your district purchased any of the following foods - IN ANY FORM - from local growers/producers/processors/manufacturers during the 2013-2014 school year or would like to in the future?

- Fruit: Not now, but would like to in the future
- Vegetables: Not now, but would like to in the future
- Fluid milk: Not now, but would like to in the future
- Other dairy: I don't know
- Meat/poultry: I don't know
- Eggs: I don't know
- Seafood: I don't know
- Plant-based protein items such as beans, seeds, and nuts: I don't know
- Grains and flour: I don't know
- Bakery products: I don't know
- Herbs: I don't know

All possible answers

- Yes
- No
- Not now, but would like to in the future
- I don't know

On average, about how frequently do your district's meals or snacks include at least one locally sourced food item from the categories below?

- Fruit: Never
- Vegetables: Never
- Fluid milk: Never
- Other dairy: Never
- Meat/poultry: Never
- Eggs: Never
- Seafood: Never
- Plant-based protein items such as beans, seeds, and nuts: Never
- Grains and flour: Never
- Bakery products: Never
- Herbs: Never

All possible answers

- Daily
- More than weekly
- Weekly
- More than monthly
- Monthly
- Occasionally
- Never

Are any of the following considered to be problems in procuring local products or reasons why your district does not purchase even more local products?

- Hard to find year-round availability of key items
- Hard to coordinate procurement of local with regular procurement
- Local items not available from primary vendors
- Vendors for local items don't offer a broad range of products
- Lack of reliability in delivering ordered items
- Lack of kitchen equipment to process/prepare local foods.
- Hard to find new suppliers/growers or distributors
- Hard to get information about product availability
- Getting on time deliveries
- Getting product delivered that meets your quality requirements & other specs (i.e., size)
- Having quantity delivered equal to quantity ordered
- Resolving problem deliveries

All possible answers

- Local producers aren't bidding
- GAP or other food safety requirements
- Lack of compliance with your institution's purchasing regulations and policies
- Lack of availability of processed/precut products
- Hard to find new suppliers/growers or distributors
- Hard to get information about product availability
- Hard to place orders with vendors
- Getting on time deliveries
- Getting product delivered that meets your quality requirements & other specs (i.e., size)
- Having quantity delivered equal to quantity ordered
- Resolving problem deliveries
- Hard to find year-round availability of key items
- Inability to pay farmers according to farmers' needs due to school district payment procedures
- Hard to coordinate procurement of local with regular procurement
- Local items not available from primary vendors
- Vendors for local items don't offer a broad range of products
- Higher prices
- Unstable product prices
- Lack of reliability in delivering ordered items
- Lack of kitchen equipment to process/prepare local foods.

Economic Impacts

Looking forward do you anticipate your local purchases will increase, decrease or stay the same?

- Other

All possible answers

- Increase
- Decrease
- Stay the same
- Other

Activities

To the best of your knowledge, approximately how many schools had edible school gardens during the 2013-2014 school year?

- 1

Can't find your district?

It's because USDA does not have a record for your school district.